

Conway Middle

1104 Elm Street
Conway, SC 29526

Grades 6–8 Middle School

Enrollment 544 Students

Principal Howard T. Lee 843–488–6040

Superintendent Gerrita Postlewait 843–488–6700

Board Chair Will Garland 843–358–8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	18	24	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Below Average	No
2004	Average	Unsatisfactory	No
2005	Average	Unsatisfactory	No

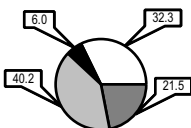
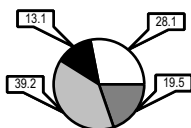
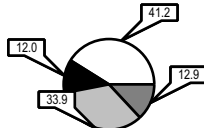
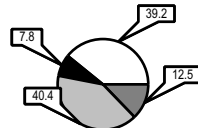
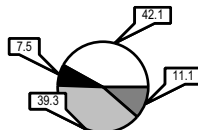
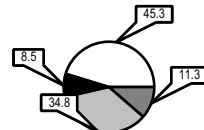
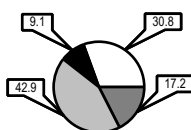
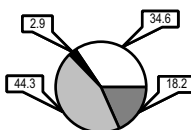
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	540	100.0	32.3	40.2	21.5	6.0	37.6	Yes	Yes
Gender									
Male	288	100.0	36.2	41.4	17.9	4.5	32.1		
Female	252	100.0	27.8	38.9	25.6	7.7	44.0		
Racial/Ethnic Group									
White	319	100.0	19.5	41.6	30.5	8.4	53.0	Yes	Yes
African American	206	100.0	49.2	40.3	8.4	2.1	15.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	13	100.0	81.8	0.0	9.1	9.1	18.2	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	447	100.0	24.9	42.7	25.2	7.2	43.6		
Disabled	93	100.0	68.2	28.2	3.5	0.0	8.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	540	100.0	32.3	40.2	21.5	6.0	37.6		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	535	100.0	31.6	40.6	21.7	6.0	38.0		
Socio-Economic Status									
Subsidized meals	346	100.0	43.1	40.3	14.4	2.2	24.0	Yes	Yes
Full-pay meals	194	100.0	14.3	40.2	33.3	12.2	60.3		

Mathematics – State Performance Objective = 36.7%									
All Students	540	100.0	28.1	39.2	19.5	13.1	44.2	Yes	Yes
Gender									
Male	288	100.0	27.2	42.5	18.3	11.9	42.5		
Female	252	100.0	29.1	35.5	20.9	14.5	46.2		
Racial/Ethnic Group									
White	319	100.0	16.1	37.2	26.8	19.8	60.7	Yes	Yes
African American	206	100.0	46.1	41.9	9.4	2.6	20.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	13	100.0	36.4	45.5	0.0	18.2	18.2	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	447	100.0	20.6	41.2	22.3	15.8	50.8		
Disabled	93	100.0	64.7	29.4	5.9	0.0	11.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	540	100.0	28.1	39.2	19.5	13.1	44.2		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	535	100.0	27.6	39.4	19.7	13.3	44.7		
Socio-Economic Status									
Subsidized meals	346	100.0	38.3	43.1	13.4	5.1	28.4	Yes	Yes
Full-pay meals	194	100.0	11.1	32.8	29.6	26.5	70.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	540	100.0	41.2	33.9	12.9	12.0	24.9
Gender							
Male	288	100.0	41.4	33.2	12.7	12.7	25.4
Female	252	100.0	41.0	34.6	13.2	11.1	24.4
Racial/Ethnic Group							
White	319	100.0	25.5	38.3	18.1	18.1	36.2
African American	206	100.0	64.4	28.3	4.7	2.6	7.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	100.0	72.7	9.1	9.1	9.1	18.2
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	447	100.0	33.1	37.6	15.1	14.1	29.3
Disabled	93	100.0	81.2	15.3	2.4	1.2	3.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	540	100.0	41.2	33.9	12.9	12.0	24.9
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	535	100.0	40.6	34.2	13.1	12.1	25.2
Socio-Economic Status							
Subsidized meals	346	100.0	55.3	31.3	8.6	4.8	13.4
Full-pay meals	194	100.0	18.0	38.1	20.1	23.8	43.9

Social Studies							
All Students	540	99.8	39.1	40.5	12.6	7.8	20.4
Gender							
Male	288	99.7	39.3	40.1	12.7	7.9	20.6
Female	252	100.0	38.9	41.0	12.4	7.7	20.1
Racial/Ethnic Group							
White	319	100.0	22.8	48.0	18.5	10.7	29.2
African American	206	99.5	64.7	29.5	3.2	2.6	5.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	100.0	45.5	27.3	18.2	9.1	27.3
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	447	100.0	30.9	45.3	14.9	8.9	23.7
Disabled	93	98.9	79.8	16.7	1.2	2.4	3.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	540	99.8	39.1	40.5	12.6	7.8	20.4
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	535	99.8	38.9	40.7	12.5	7.9	20.4
Socio-Economic Status							
Subsidized meals	346	99.7	53.2	35.6	7.7	3.5	11.2
Full-pay meals	194	100.0	15.9	48.7	20.6	14.8	35.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	32.3	39.7	22.8	5.3	28.0
	7	187	100.0	24.2	48.9	23.1	3.8	26.9
	8	152	98.7	26.4	50.0	20.3	3.4	23.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	155	100.0	38.5	36.4	14.7	10.5	25.2
	7	191	100.0	30.9	41.0	24.2	3.9	28.1
	8	194	100.0	28.7	42.5	24.3	4.4	28.7
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	22.2	39.2	20.1	18.5	38.6
	7	187	100.0	29.7	36.3	20.9	13.2	34.1
	8	152	98.7	35.1	45.9	13.5	5.4	18.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	155	100.0	22.4	42.7	18.9	16.1	35.0
	7	191	100.0	30.9	33.1	20.2	15.7	36.0
	8	194	100.0	29.8	42.5	19.3	8.3	27.6
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	155	100.0	46.9	32.9	9.8	10.5	20.3
	7	191	100.0	37.6	32.0	15.2	15.2	30.3
	8	194	100.0	40.3	36.5	13.3	9.9	23.2
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	155	100.0	40.6	38.5	14.0	7.0	21.0
	7	191	99.5	44.1	35.6	11.3	9.0	20.3
	8	194	100.0	33.1	47.0	12.7	7.2	19.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 544)				
Students enrolled in high school credit courses (grades 7 & 8)	49.9%	Up from 41.9%	14.7%	15.5%
Retention rate	2.9%	Up from 1.7%	3.6%	3.0%
Attendance rate	96.1%	Up from 95.5%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.0%	Down from 13.1%	4.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%	Down from 11.7%	5.2%	4.6%
Eligible for gifted and talented	26.4%	Up from 23.0%	16.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.3%	Up from 16.9%	15.5%	13.6%
Older than usual for grade	3.3%	Down from 4.2%	5.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.3%	Up from 2.7%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	45.9%	Up from 43.2%	46.9%	51.8%
Continuing contract teachers	83.8%	Up from 81.1%	81.8%	78.1%
Highly qualified teachers	74.3%	Down from 96.2%	88.9%	89.6%
Teachers with emergency or provisional certificates	5.9%	Down from 6.1%	6.7%	6.0%
Teachers returning from previous year	87.2%	Down from 89.0%	85.0%	85.4%
Teacher attendance rate	93.3%	No change	94.9%	94.9%
Average teacher salary	\$43,581	Up 3.7%	\$40,278	\$41,328
Prof. development days/teacher	11.7 days	Up from 5.0 days	11.7 days	11.5 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 18.2 to 1	20.6 to 1	21.3 to 1
Prime instructional time	87.9%	Down from 88.1%	88.8%	89.3%
Dollars spent per pupil*	\$7,609	Up 7.3%	\$5,760	\$6,022
Percent of expenditures for teacher salaries*	58.0%	Up from 57.2%	62.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.4%	Up from 82.1%	97.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Conway Middle School achieved a number of successes during the 2004-05 school year.

A few of the many accomplishments include the following: nine students recognized as South Carolina Junior Scholars; two students recognized as Duke TIP Scholars; a 6th grade student recognized as the City of Conway's Citizen of the Day; an 8th grade student awarded the Sun News Partners in Education Youth Leadership Award; 4th place for the Math Counts Team in team competition at Francis Marion College with one CMS student taking 3rd place individually and earning a chance to perform at the state level; one 7th grade student selected to represent HCS in the 2005 SC Young Writer's Conference; and an 8th grade student recognized as the winner of the Governor's Citizenship Award. We also had our largest, most successful PACT Family Night ever.

Although Conway Middle School had a number of successes, we still face challenges. We must continue to strive to increase levels of student achievement, especially with our "at-risk" populations. Through special funding allocations, we will maintain a teacher-pupil ratio comparable to previous years. To aid in our efforts, this year we added a homework center three days a week; changed our after-school program to one day a week for longer, more productive sessions; added math exploratory classes for remediation and acceleration; established a Principal's Book Club; and developed a new 28-station computer lab and a new math differentiation lab. We are also in the process of adding computers to the math and English language arts classrooms.

Conway Middle School enjoys the support of an active PTO and School Improvement Council, which are both committed to moving our school farther along the road to excellence. Teachers, administrators, parents, and community members will continue to work together to ensure the best learning environment possible for our students in the 2005-06 school year.

Howard T. Lee, Principal

Carolyn Chestnut, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	185	35
Percent satisfied with learning environment	85.7%	79.0%	70.6%
Percent satisfied with social and physical environment	75.0%	77.5%	64.7%
Percent satisfied with school-home relations	65.7%	83.8%	57.6%

*Only students at the highest middle school grade level at this school and their parents were included.